



**First Term Curriculum**  
**Subject-English Language and Literature (Code No. 184)**  
**Class – X**  
**Session 2024-25**

**Books:**

**First Flight Textbook (NCERT)**

**Footprints without Feet - Supplementary Reader (NCERT)**

**BBC Compacta (Reference)**

**Words and Expressions -II (Workbook for class X) - Units 1 to 6 and Units 8, 10 and 11 (Reference)**

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April	<p><b>First Flight:</b></p> <p>A Letter to God</p> <p>Dust of Snow(Poem)</p> <p>Fire and Ice (Poem)</p> <p>Nelson Mandela: Long Walk of Freedom</p>	<p><b>Students will be able to:</b></p> <p>read factual, inferential, evaluative and extrapolative comprehension create mind maps/ character maps on the given topics or characters.</p> <p>use grammar items in context, such as, modals, tense.</p> <p>read aloud and recite poems/prose with proper stress, pause, tone, and intonation.</p> <p>analyze the text through identifying and applying knowledge of characters, settings and plot.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Declamation</p> <p>Story Prompts</p> <p>JAM</p> <p>Listening for specific and general information</p> <p>Group discussion</p>	<p>Dictionary work</p> <p>Synonyms</p> <p>Simile</p> <p>Assonance</p> <p>Metaphors</p> <p>Alliteration</p> <p>Imagery</p>	Letter to the Editor	Tenses	<p>Speaking Activity: Mother Nature and Calamities</p> <p>Mind Map</p> <p>Search Work: Life of Inspirational Icons (Integration with Political Science)</p>

<b>May</b>	<p><b>First Flight:</b> Fog(Poem)</p> <p>Two Stories about Flying</p> <p>A Tiger in the Zoo (Poem)</p> <p><b>Footprints Without Feet:</b></p> <p>A Triumph of Surgery</p> <p>The Thief's Story</p>	<p>identify the rhyme scheme, rhyming words and literary devices.</p> <p>read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing.</p> <p>use grammar items in context, such as subject-verb agreement. and tense.</p>	<p>Debate</p> <p>Making a group Presentation</p> <p>Story Prompts</p> <p>ASL</p>	<p>Dictionary work</p> <p>Synonyms</p> <p>Antonyms</p> <p>Enjambment</p> <p>Repetition</p>	<p>Letter for Placing an order</p> <p>Tenses</p>	<p>Questionnaire (His First Flight)</p> <p>Slogan Writing (Save Animals)</p> <p>Flipped Teaching</p> <p>Speaking Activity/ Mandala Art activity on Gratitude</p>
<b>June</b>	<p><b>First Flight:</b> From the Diary of Anne Frank</p> <p>The Ball Poem (Poem)</p> <p><b>Footprints Without Feet:</b></p> <p>The Midnight Visitor</p> <p>A Question of Trust</p>	<p>identify the central theme and message explained in the text.</p> <p>organize and structure thoughts, presents information and opinions in a variety of oral and written forms for different purposes.</p>	<p>Group discussion</p> <p>Narrate the story/ incident depicted pictorially or in any non-verbal mode</p>	<p>Dictionary work</p> <p>Synonyms</p> <p>Personification</p>	<p>Analytical Paragraph</p> <p>Reported Speech</p>	<p>Biographical sketch (Women Authors)</p> <p>Create a different story with the same title. ( The Midnight Visitor)</p>
<b>July</b>	<p><b>First Flight</b></p> <p>Glimpses of India</p> <p>How to Tell Wild Animals (Poem)</p> <p><b>Footprints without Feet</b></p> <p>Bholi</p>	<p><b>Students will be able to:</b></p> <p>read factual, inferential, evaluative and extrapolative comprehension</p> <p>analyze interpret map, graph, table to speak or write a paragraph based on interpretation.</p> <p>assess one's own and peers' work based on developed rubrics.</p> <p>write formal letters based on visual or verbal clues, textual inputs, etc.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for specific and general information</p> <p>Declamation</p> <p>JAM</p>	<p>Dictionary work</p> <p>Synonyms</p> <p>Antonyms</p> <p>Symbolism</p>	<p>Analytical Paragraph</p> <p>Reported Speech</p> <p>Subject Verb Agreement</p>	<p>Art Integration Project</p> <p>Know About My Country: Photo Journal</p> <p>Pictorial description of favourite animal.</p> <p>Writing Activity: Education Transforms Lives ( Comparison: The Thief's Story and Bholi)</p>

**Assessments:**

- Reading, Writing, Speaking, Listening
- Periodic Test/ Class Test
- Portfolio



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August	<p><b>First Flight</b></p> <p>Madam Rides the Bus</p> <p><b>Footprints without Feet</b></p> <p>Footprints without Feet</p>	<p><b>Students will be able to:</b></p> <p>read factual, inferential, evaluative and extrapolative comprehension</p> <p>analyze interpret map, graph, table to speak or write a paragraph based on interpretation.</p> <p>assess one’s own and peers’ work based on developed rubrics.</p> <p>write formal letters based on visual or verbal clues, textual inputs, etc.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for specific and general information</p> <p>Declamation</p> <p>JAM</p>	<p>Dictionary work</p> <p>Synonyms</p> <p>Antonyms</p> <p>Symbolism</p>	<p>Letter of Complaint</p>		<p>Scrapbook: Travel Brochure</p> <p>Character Mapping</p>
September	<p><b>First Flight:</b></p> <p>The Proposal</p> <p>Amanda (Poem)</p> <p>The Tale of Custard the Dragon (Poem)</p> <p><b>Footprints without Feet:</b></p> <p>The Making of a Scientist</p>	<p><b>Students will be able to:</b></p> <p>comprehend the text and follow a sequence of ideas and events.</p> <p>compare, contrast, think critically and relate ideas to life</p> <p>organize and structure thoughts, presents information and opinions in a variety of oral and written forms for different audiences and purposes</p>	<p>Debate</p> <p>Making a group Presentation</p>	<p>Metaphors</p> <p>Alliteration</p> <p>Imagery</p>	<p>Letter for Enquiry</p>	<p>Modals (Summary : PPT)</p>	<p>Writing : A diary entry describing character traits of your neighbour.</p> <p>Survey: Responsibility of pet owner.</p> <p>Timeline ( Richard Ebright)</p>

<b>October</b>	<b>First Flight:</b>  The Sermon at Benares  Trees( Poem)  <b>Footprints Without Feet:</b>  The Necklace	<b>Students will be able to:</b>  identify the rhyme scheme, rhyming words and literary devices.  write official and business letters or paragraphs based on visual or verbal clues, textual inputs.	Story Prompts  ASL  Declamation  Narrate the story/ incident depicted pictorially or in any non-verbal mode	Dictionary work  Synonyms  Antonyms	Letter for Enquiry	Determiners	Life of Gautam Buddha: Comic Strip  Debate: Nature vs Technology  Twist the Tale(The Necklace)
<b>November/December</b>	<b>First Flight:</b>  Mijbil the Otter  For Anne Gregory (Poem)  <b>Footprints Without Feet:</b>  The Book that Saved the Earth	<b>Students will be able to:</b>  identify the central theme and message explained in the text.	Group discussion  Narrate the story/ incident depicted pictorially or in any non-verbal mode	Enjambment  Repetition  Personification			Geographical and Climatic differences between London and Iran : Map work  Character Mapping (Compare and Contrast )
<b>Assessments:</b> <ul style="list-style-type: none"> <li>● Reading, Writing, Speaking, Listening</li> <li>● Periodic Test/ Class Test</li> <li>● Portfolio</li> </ul>							